**Media Arts | Title Sequence - Summative | Evaluation**

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| **Description**  | **Comments**  | **Levels** |
| **Planning & Research | Slideshow Presentation**  |
| **Effective research** has been demonstrated for **examples of 2 clips from title sequences** you have learned from.  |  |  -1-2-3-4- |
| Effective demonstration of **planning concepts** such as **storyboards** has been shown. Well informed **research and planning** has helped increase the overall **quality of the title sequence.** |  | -1-2-3-4- |
| Provide a clear, compelling explanation on how your research was **useful in your work** for this project. Discuss video editing decisions and effects used in the title sequence. Include links to any tutorials that helped you during the process. |  | -1-2-3-4- |
| **Execution of Title Sequence | Application of Skills (Studio)** |
| This video illustrates a high level of technical ability and a **strong variety of editing techniques** (e.g. cutaways, slow motion video, keyframe animation). |  | -1-2-3-4- |
| The video displays a high level of **creativity** and creates a **unique visual style** and environment to showcase the content.  |  | -1-2-3-4- |
| There is **effective placement,** consideration of **pacing the edits,** and a flow which develops your story (poem, song, short story or news event). |  | -1-2-3-4- |
| The project displays effective **problem-solving skills.**Continually **build on learning** to expand skills and knowledge. |  | -1-2-3-4- |
|  **Overall Mark** |   **/100** |